

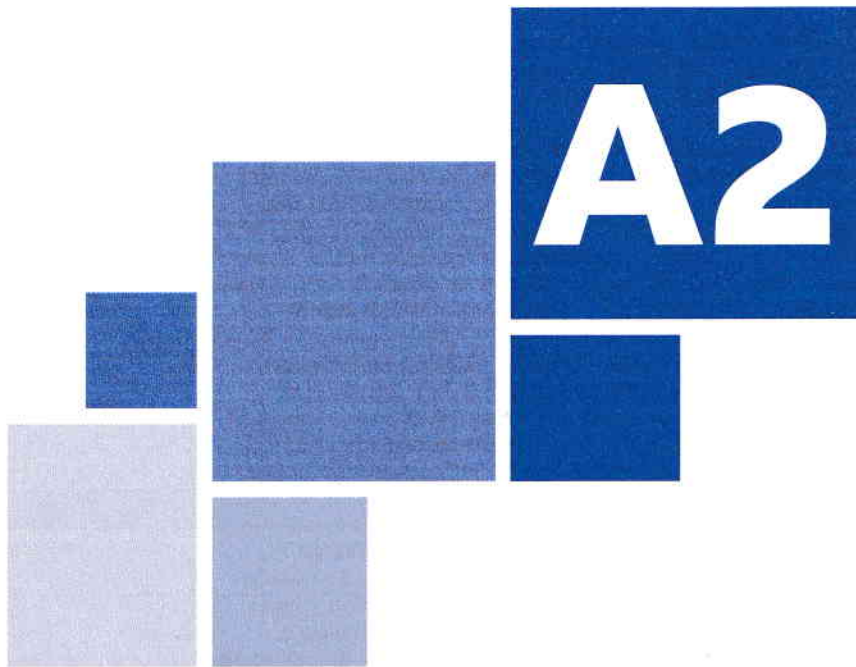
LBRIS

We know
books

B B C

Speak < out

3RD EDITION



Workbook

CONTENTS



We know
books

LESSON	VOCABULARY	GRAMMAR	PRONUNCIATION
1A pp4-5	jobs and studies	present simple: <i>I, you, we, they</i>	weak forms and linking: <i>do you</i>
1B pp6-7	common verb phrases	present simple: <i>he, she, it</i>	third person -s
1C 1D pp8-9	adjectives for feelings; time phrases; family	possessive 's, s'	intonation to show interest
2A pp10-11	food and drink	countable and uncountable nouns; <i>a, an, some, any</i>	the weak /ə/ sound: <i>a, an, some</i>
2B pp12-13	everyday activities	adverbs and phrases of frequency	linking
2C 2D pp14-15	restaurant words	<i>like, hate, love + -ing</i>	polite intonation
REVIEW 1-2 pp16-17			
3A pp18-19	rooms and furniture	<i>this, that, these, those; here, there</i>	/ɪ/ and /i:/
3B pp20-21	common adjectives (1)	<i>have got</i>	sentence stress
3C 3D pp22-23	social phrases	<i>there is, there are</i>	rhythm in phrases
4A pp24-25	time phrases (1) and dates	past simple of <i>be</i> : <i>was, were</i>	weak and strong sounds: <i>was, were</i>
4B pp26-27	amounts; numbers	<i>how much, how many; how + adjective</i>	intonation to check understanding
4C 4D pp28-29	shops and shopping; weather and seasons	<i>should, shouldn't</i> ; imperatives	linking
REVIEW 3-4 pp30-31			
5A pp32-33	time phrases (2)	past simple: regular verbs	-ed ending of regular verbs
5B pp34-35	life events	past simple: irregular verbs; <i>wh-</i> questions	irregular verbs
5C 5D pp36-37	excuses; saying the time	adjectives and modifiers	intonation for apologising
6A pp38-39	clothes and appearance	present continuous	weak form of <i>are</i>
6B pp40-41	common adjectives (2); transport collocations	comparative adjectives	sentence stress
6C 6D pp42-43	places	prepositions and adverbs of movement	stress to correct information
REVIEW 5-6 pp44-45			
7A pp46-47	skills and qualities	articles: <i>a, an, the</i> , zero	weak forms: <i>a, an, the</i>
7B pp48-49	phrasal verbs	present simple and present continuous	connected speech, the /t/ sound
7C 7D pp50-51	phoning	verbs and <i>to</i> infinitive	friendly intonation
8A pp52-53	describing places	superlative adjectives	-t in superlatives
8B pp54-55	travel activities	<i>be going to</i>	weak form of <i>to</i>
8C 8D pp56-57	hotel language; hotel rooms	adverbs of manner	the contraction 'll
REVIEW 7-8 pp58-59			

CUMULATIVE REVIEW 1-4
pp60-61

CUMULATIVE REVIEW 5-8
pp62-63

CUMULATIVE REVIEW 1-8
pp64-67

AUDIOSCRIPTS
pp68-77

ANSWER KEY
pp78-95

VOCABULARY

jobs and studies

1 A Complete the phrases with the words in the box.

art basketball bus business farm
hotel office tennis train university

..... | player
..... | worker
..... | driver
..... | student
..... | manager

B Choose the correct word to complete the sentences.

- I'm a taxi and I work at night.
a worker b driver c player
- Are you a university?
a driver b player c student
- I'd like to be a business
a manager b player c driver
- I'm an office and I work from 9 to 5.
a driver b student c worker
- Would you like to be a train?
a driver b player c student
- My favourite tennis is Ashleigh Barty.
a worker b player c driver

2 A Complete the words with one letter in each gap. Some letters are given.

- a _ t _ r
- s _ _ p a _ s _ s _ a _ t
- p _ l _ t
- e _ g _ n _ er
- p _ l _ ce o _ f _ cer
- wr _ t _ r
- l _ w _ er
- n _ _ rs _ _
- re _ i _ _ d
- un _ _ _ plo _ _ ed

B Match the jobs from the box with the sentences (1–6).

digital designer doctor pilot
politician scientist singer

- I help people who are ill.
- I make music.
- I work in the government.
- I study new medicines.
- I make websites for different companies.
- I fly planes.

GRAMMAR

present simple: *I, you, we, they*

3 A Choose the correct word to complete the sentences.

- They **don't / are / do** scientists.
- We **don't / aren't / do** speak Japanese. We speak Korean.
- A: Do you like sport?
B: Yes, I **like / am / do**.
- My parents **do / are / don't** from Berlin.
- A: Are Ricky and Sam brothers?
B: No, they **aren't / don't / are**.
- They **are / don't / aren't** Spanish. They're Portuguese.

B Complete the text with one word in each gap.

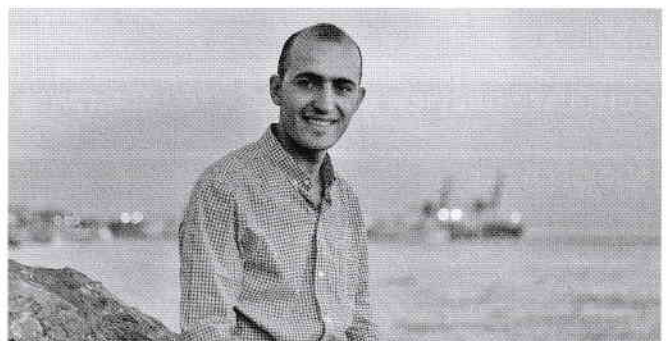
I have an international family. My wife and I
1 Polish, but we 2 live in Poland.
We 3 in Scotland. Our children
4 Scottish and they both 5 English.
6 my parents live in Poland? No, they
7 They 8 in France and speak Polish,
French and English!

C Put the words in the correct order to make questions.

- you / speak / Do / Spanish ?
- from / are / Where / they ?
- Chiara / Do / know / you ?
- come / do / from / you / Where ?
- your children / Do / go / near here / school / to ?
- have / we / tonight / Do / homework ?
- pizza / like / your parents / Do ?
- do / How / you / know / Tim ?


D Match the answers (a–h) with the questions (1–8) in Ex 3C.

- I'm from Turkey.
- We work together.
- Yes, they do. They love it!
- No, I don't. I speak Greek.
- Yes, I do. She's nice.
- Yes, we do. It's Exercise 8.
- They're from Egypt.
- No, they don't.




PRONUNCIATION


We know books

4A  **1.01** | weak forms and linking: *do you* | Listen to the sentences. Choose the stressed word in each of the sentences.


- 1 How do you know Sarah?
- 2 Do you like your job?
- 3 Do you work with Paul?
- 4 Where do you live?
- 5 What do you do?
- 6 Do you come from Poland?

B  **1.01** | Listen again and repeat.

LISTENING

5A  **1.02** | Listen to the conversation. Choose the things the three people talk about.

- a how they know each other
- b their children
- c countries/nationalities
- d work
- e food and drink

B  **1.02** | Listen again. Are the statements True (T) or False (F)?

- 1 Ashley and Eliana don't know each other.
- 2 Scott and Eliana work together.
- 3 Scott and Ashley work together.
- 4 Eliana is from the USA.
- 5 Eliana is here for a meeting.
- 6 Ashley is a nurse.

C  **1.02** | Listen again. Complete the sentences.

- 1 How things?
- 2 Not bad.
- 3 Eliana, is Ashley.
- 4 Nice to you.
- 5 How do you each other?
- 6 Are you the USA?
- 7 you live here?
- 8 What do you, Ashley?



WRITING

write a personal profile; use capital letters

6A Read the personal profile from a blog. Complete the information.

- 1 Full name:
- 2 Job:
- 3 Nationality:
- 4 Home town:
- 5 Interests:
- 6 Email:

ABOUT ME

hi, my name's Frank Bacall and I'm a travel writer. I'm from cape Town in South Africa. I love my job because I go to lots of different countries. I often visit Thailand, france and the USA. I love to meet



people and learn languages. I speak Spanish, Portuguese and a little thai. I'm interested in sport, too. I play tennis and badminton.

welcome to my blog. i hope you like it! If you want to know more about the places I visit, then please contact me at fcb@mail.com.

B Find and correct six mistakes with capital letters in the profile.

C Imagine you are Bruna Pereira. Write your profile using the information below. Write 80–100 words.



Full name:

Job:

Nationality:

Home town:

Languages:

Interests:

Email:

VOCABULARY

common verb phrases

1 A Match (1–8) with (a–h) to make sentences.

- 1 I'd like to play
 - 2 Jiya and Carlos study business
 - 3 We teach
 - 4 I work
 - 5 You live
 - 6 Do they have
 - 7 I always go
 - 8 At the weekend, I get up
- a and economics at university.
 b a car?
 c late.
 d from home two days a week,
 e guitar.
 f to bed early on Sundays.
 g students from lots of countries.
 h alone in a small flat.

B Choose the correct word to complete the sentences.

- 1 Do you _____ out a lot at the weekend?
 a live b go c get up
- 2 I _____ from home, not in an office.
 a work b play c live
- 3 At the weekend I usually _____ running.
 a play b have c go
- 4 We _____ in a small village.
 a have b go c live
- 5 Do you _____ tennis?
 a play b go c have
- 6 We need to _____ up early tomorrow.
 a live b get c have

C Put the words in brackets in the correct order to make sentences.

What do you do? What's your day like? Write your answers!

- [tom93] I live in London. ¹ _____ (university / I / a / teach / at). I love my job!
- [laylaamr] I live in a village. ² _____ (day / I / up / early / every / get). I go running before work.
- [stargrl] I'm a singer. ³ _____ (also / guitar / I / the / play). I'm in a band.
- [greenlife] I live with friends. ⁴ _____ (a / go / we / out / lot). We like parties!
- [sol3] I work for a small company. ⁵ _____ (money / make / of / a lot / don't / I).

GRAMMAR

present simple: *he, she, it*

2 A The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 What time your brother finishes work?
 a is your brother finish b does your brother finish
 c your brother finish
- 2 Kate and her friends lives together.
 a live b are live c is live
- 3 Robin don't go out a lot.
 a isn't b aren't c doesn't
- 4 Your children like their school?
 a Do your children b Does your children
 c Are your children

B Choose the correct words to complete the text.

My brother is a nurse and he ¹**work / works** at a hospital in our city. He ²**start / starts** work at 10 a.m. every day and ³**finishes / finish** at 9 p.m. On Saturdays, when he ⁴**doesn't / isn't** at the hospital, he ⁵**eats / eat** lunch at a café with friends. I usually ⁶**visit / visits** him on Sundays and we ⁷**play / plays** tennis and ⁸**cook / cooks** lunch together. On Sunday evenings he ⁹**study / studies** Italian for an hour and then ¹⁰**go / goes** to bed early.




C Complete the sentences with the correct form of the verbs in the box.


get up go go out have
 start study teach work

- a She _____ work at 9 a.m. She _____ from home.
- b After that, she _____ with friends.
- c She _____ running, then _____ breakfast.
- d In the evening, she _____ French.
- e Anika _____ at 5 a.m.
- f In the afternoon, she _____ students online.


D Put sentences (a–f) in Ex 2C in the correct order to describe Anika's day.

3A  **1.03** | **third person -s** | Listen and choose the correct -s sound for each verb (/s/, /z/ or /ɪz/).

- | | |
|-----------|------------|
| 1 studies | 6 finishes |
| 2 sits | 7 goes |
| 3 works | 8 stops |
| 4 stays | 9 watches |
| 5 does | 10 lives |

B  **1.03** | Listen again and repeat.

READING

4  Choose the correct word to complete the sentences.

Rowan is a shop assistant. He _____ in a supermarket. He starts at 12 p.m. and he finishes at 8 p.m.

- a lives b works c meets

5A Read the article. Are the statements True (T) or False (F)?

- Annie is Rowan's wife.
- Annie's boyfriend is Spanish.
- Rowan works for eight hours every day.
- Annie always sees Rowan at the weekend.
- Annie and Rowan go to the same school.
- They like doing the same things.
- Rowan likes sport.
- Annie likes cooking.

B Read the article again. Choose one option (a–c) to complete the questions (1–6).

- What's Annie's job?
 - a teacher
 - a shop assistant
 - a lawyer
- What does she do in the morning?
 - She has breakfast and goes to work.
 - She reads books or studies.
 - She goes to Spanish classes.
- What does she do on Thursdays?
 - She studies.
 - She cooks dinner.
 - She watches TV or reads books.
- How does Rowan know Annie?
 - from work
 - from his Spanish class
 - from school
- What does Annie hate?
 - watching films
 - cooking food
 - going to the cinema
- What does Annie say about being different to Rowan?
 - She doesn't like it.
 - She likes it.
 - It's OK.

Best friends *but* different!

Rowan

My best friend is Annie. She's great. We have very different lives though.

She's a lawyer. She gets up at 7

a.m. every day.

She has breakfast and then goes to work. She often works late (sometimes until 9 p.m.!), but not on Thursdays. She has a Spanish class on Thursday evenings. She studies Spanish because her boyfriend is from Argentina. I don't study. I'm a shop assistant and I work in a supermarket in the centre of town. I don't start work until 12, so I usually get up late – around 10.30 a.m. I go to work by bus and work hard all day. I finish work at 8 p.m., then come home and cook dinner. Annie and I have very different lives, but we still make time to see each other.



Annie

I know my good friend Rowan from school.

We live in the same town and we always see each other at weekends.

We have different interests, so it's usually interesting to spend time together! Rowan plays a lot of sports, like football and tennis, but I like going for walks or to the cinema. So, how do we decide what to do in our free time? It's easy. One weekend I choose what to do, and the next weekend Rowan chooses. This weekend I want to watch a film, and next weekend Rowan wants to cook dinner. He loves cooking, but I hate it, so he cooks and I eat. It's perfect. I think we're good friends because we do things together that we don't usually do alone.

